

Time	Activities	Notes
08-45	Meet in the hotel lobby and walk/drive over to JHI	Its about 500 m away (drivers bring cars over)
09-00	Arrive at JHI for coffee and scones	
09-30 to 12-30	<u>Danish presentations (blue), Scottish presentations (black font):</u> GROUPED PRESENTATIONS WITH TIGHT TIMING AND DISCUSSION AFTER SETS	
09-30	Welcome and introduction to Aberdeen and Hutton Institute	Marc
09-35	<i>A new era of targeted regulation of agricultural nutrient pressures to the aquatic environment in Denmark: what kind of mitigation measures are officially approved, under scientific testing and in the pipeline?</i>	Brian Kronvang
09-45	<i>Nutrient and runoff management: research needs, catchments and evidence for Scotland</i>	Marc Stutter
09-55	<i>The use of soils data in assessment of risk factors</i>	Allan Lilly, Nikki Baggaley
10-05	10 MINS DISCUSSION	
10-15	BufferTech project WP2: <i>Spatial characteristics and developments in biodiversity in BSs and implications for the ecological status in streams</i>	Annette Baattrup-Pedersen
10-25	BufferTech project WP3: <i>Predicting sediment and nutrient retention in buffer strips from surface runoff</i>	Brian Kronvang
10-35	BufferTech project WP4: <i>Optimization of water and nutrient retention, and phytoremediation in engineered BSs</i>	Henning Jensen
10-45	10 MINS DISCUSSION	
10-55	10 MINS SHORT BREAK	
11-05	Functioning of matrix constructed wetlands	Carl Christian Hoffmann
11-15	<i>Field margin management in the UK and research initiatives</i>	Marc Stutter
11-25	<i>NFM planning tools</i>	Andrea Baggio
11-35	<i>Phosphorus modelling approaches and supporting investigations</i>	Miriam Glendell, Ina Pohle
11-45	10 MINS DISCUSSION	
11-55	The linkage to farmers for finding suitable sites for constructed wetlands: the Catchment Officer Programme in Denmark	Irene Wiborg
12-05	<i>Policy context for Diffuse Pollution mitigation in Scotland</i>	Kirsty Blackstock, Susan Cooksley
12-15	15 MINS DISCUSSION	
12-30 to 13-00	Lunch and demonstration of some catchment models	